

## SETTT HIGHLIGHTS

Here are just a few things to look forward to at SETTT 2007:

- Workshops featuring applications of the latest technologies
- New hardware, software and vendor displays
- Our famous lunchtime door prizes!
- Registration: \$100.00  
Breakfast, Coffee, Lunch included
- Hands-on-labs  
Registration limited.



## PROGRAM SCHEDULE

**Friday, November 23, 2007**

8:00	– 9:00	Vendor Displays
9:00	– 9:30	Welcome & Keynote Speaker
9:45	– 11:00	Session A
11:15	– 12:30	Session B
12:30	– 1:45	Lunch/Prizes/ Vendor Displays
1:45	– 3:00	Session C

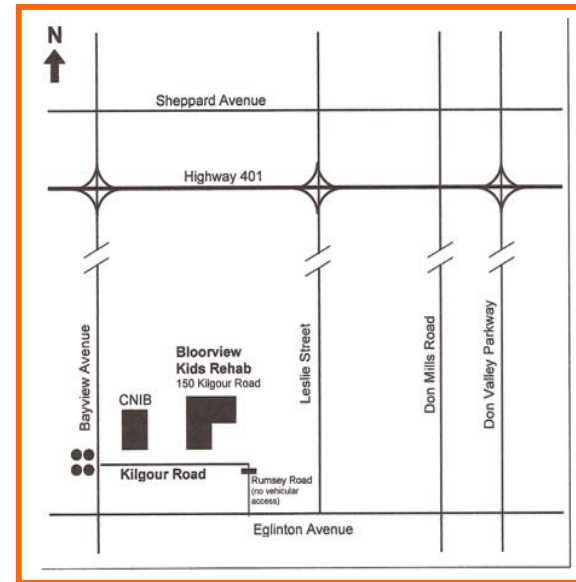
## KEYNOTE SPEAKER:

### **Bruce Drewitt**

Bruce Drewitt has worked for the Government of Ontario for the past 19 years. During that time he has worked for the ministries of Community and Social Services, Citizenship, Management Board, Secretariat, and Education. He is currently the Director of the Special Education Policy and Programs Branch at the Ontario Ministry of Education. This branch is responsible for:

- Developing policies and resource materials, and providing workshops to schools, boards, parents and faculties of education on such topics as the Identification, Placement and Review Committee process, Individual Education Plans, Special Education Advisory committees, transition planning, etc.;
- Providing expertise to other ministry branches to ensure that special education issues and perspectives are considered and addressed;
- Supporting the policy initiatives of other ministries that serve children and youth with special needs; and
- Providing administrative support to the Minister's Advisory Council on Special Education and the Ontario Special Education Tribunals.

## MAP TO BLOORVIEW



## TRAVEL INFORMATION

- Vehicular access to the building is along Kilgour Road, leading from Bayview Avenue. Traffic lights at Bayview Avenue and Kilgour allow for easy entry and exit.
- Limited metered parking for clients, families and visitors is available just east of the building.
- Pedestrian access is available from Rumsey Road. It takes at least 10 minutes to walk to Bloorview School from Eglinton Avenue and Rumsey Road.
- Below are buses that travel into the Bloorview area:
  - 11 Bayview** - travels north/south on Bayview via Sheppard station and Yonge station
  - 34 Eglinton** - travels east/west on Eglinton via Yonge station and Bloor/Danforth station
  - 51 Leslie** - travels north/south on Leslie and east/west on Eglinton via Sheppard station and Yonge station
  - 54 Lawrence** - travels east/west on Eglinton via Yonge station
  - 56 Leaside** - travels east/west on Eglinton via Yonge station and Bloor/Danforth station

## SPECIAL EDUCATION TECHNOLOGY



**FOR TODAY AND TOMORROW**

**(SETTT)  
“Unlocking Learning”**

**TENTH ANNUAL CONFERENCE  
FRIDAY, NOVEMBER 23<sup>RD</sup>, 2007**

Bloorview School Authority

150 Kilgour Road  
Toronto, ON M4G 1R8

Tel: 416-424-3831

Fax: 416-425-2981

E-mail: [pgerolimon@bloorview.ca](mailto:pgerolimon@bloorview.ca)

Website: [www.bloorviewschool.ca](http://www.bloorviewschool.ca)

**SETTT offers educators, other professionals and caregivers opportunities to learn about:**


- Special Education Technology
- Adaptive and Assistive Technologies
- The Newest Software Applications

**VENDOR DISPLAYS**

**OUR FAMOUS  
LUNCHTIME DRAWS!!**

**1. Digital Text and Universal Design for Learning (UDL) – Kim Antonius (Max.20)** 

Universal Design for Learning has 3 key components: multiple means of representation, multiple means of expression and multiple means of engagement. This presentation will focus on the use of digital text to support multiple means of representation of curriculum materials. Participants will learn how to find, save and edit digital text. They will learn how to use technology tools such as; Write:Outloud, Writing with Symbols, Kurzweil, Read:Outloud, and the Internet to transform text for students who require different presentations of curriculum. Participants will receive a range of hands-on experiences with the software.

**2. Tips and Tricks for Scaffolding Curriculum in IntelliTools Classroom Suite – Kim Antonius (Max.20)** 

Are you using IntelliTools Classroom Suite to deliver curriculum or learning activities in your classroom? Are you teaching a class with a range of student needs and abilities? Participants will learn: 1) How to use IntelliTools Classroom Suite templates to quickly create scaffolded activities and; 2) How to work with the user preferences and activity settings to easily scaffold the presentation and learning supports of the activities.

**3. Sorting Through Assistive Technology for Math – Kim Antonius (Max.20)** 

This presentation will provide an overview of assistive technology software for Math. The presentation will address both access to math worksheets for demonstrating understanding of math concepts and math manipulatives for developing math concepts. Software will include IntelliTools Classroom Suite, MathPad, MathPad Plus, Attainment Software as well as references to interactive math websites. Participants will have hands-on experience with a range of the software.

**4. Beyond Whiteboards: Creating a Promethean Integrated Digital Learning Classroom – Kendra Grant (Max.25)**


In this session participants will learn how to quickly create interactive and engaging flipcharts that embed digital media (images, sound, text, video, etc.) to support a variety of learners. They will also discover how Promethean seamlessly interacts with the best Assistive Technology (AT) – Inspiration, Kurzweil and WordQ – to help create a universally designed classroom.

**5. Beyond Graphic Organizers: Inspiration as a Digital, Visual Thinking and Learning Tool – Kendra Grant (Max.25)**

Learn how Inspiration supports students who learn differently. Learn the fundamental differences between graphic organizers and digital visual organizers. Investigate Inspiration's key features: "Listen", "Record", "Video", "Hyperlink", "Note Pads", "Word Guide", "Million Symbols Library", etc. Discover how WordQ/SpeakQ and Kurzweil integrate seamlessly with Inspiration to create a powerful "UDL Suite".

**6. Kidspiration: An Interactive Digital Environment for Teaching Basic Skills – Kendra Grant (Max.25)**


Kidspiration is a powerful digital thinking and learning tool that supports a variety of learners in the primary and junior years. In this session, discover how to quickly and easily create visual schedules, non-verbal learning activities and simple writing activities that support students with developmental delays.

**7. Tango, State of the Art Personal Communicator! – Barouch Chai, George Melendy & Bonnie Plouffe (Max.20)** 

A totally new approach to communication. Designed specifically for school children and their teachers. The Tango is the first speech generating device to bring the power of mass communications and consumer electronics to the world of Alternative Augmentative and Curriculum (AAC).

**8. My Tobii, the Eye Navigation System for All Ages – Barouch Chai, George Melendy & Bonnie Plouffe (Max.20)** 

The My Tobii eye control system offers easy to use and truly effective communication for people with highly limited mobility. The My Tobii system consists of a specific computer display that can detect precisely where the user is looking on the screen together with a suite of application software which also allow the user to communicate and interact using only his or her eyes without any external devices.

**9. DT Trainer Software for Learning Disabilities and Autism Users – Barouch Chai, George Melendy & Bonnie Plouffe (Max.20)** 

DT Trainer is educational software for language learning for children with Autism or learning disabilities. The software was created based on methods developed to educate young children with Autism. DT Trainer's configurability also makes it beneficial for children with other learning disabilities, and even with typically developing but young children.

**10. Touchy Feely: Adaptive Technology in the Sensory Based Classroom – Stacie Carroll & Becca Ansley (Max.12)**

Participants will have the opportunity to experience the benefits of a sensory-based curriculum through this interactive presentation. Students benefit from having all of their senses stimulated and we will highlight some of the high and low tech devices that support and enhance your curriculum.

**11. Hearing Loss at School – Team Work and Technology – Rosanne Elliott (Max.12)**

This workshop will be of interest to educators, parents and others who would like to gain insight and information as to how hearing loss impacts on a student's ability to learn in the classroom and the current technology being used to assist these students. Case studies will be used to present an overview of how all members of the multidisciplinary team can work together with technology to provide educational access and success for the student with hearing loss. For those participants who have a basic understanding of the nature and effect of hearing loss, the case studies may be of particular interest.

**12. Using Technology with Students with Special Needs to Support the SK/Grade One Math Curriculum – Susie Blackstien-Adler, Blythe Brett & Claudia Wood (Max.25)**

One classroom team from Bloorview School Authority will present the challenges addressed when adapting the Ministry of Education Math Curriculum for students with special needs. Presenters will explain which strands of the Math Curriculum receive the most emphasis and why, and which strategies, tools and software applications have proven helpful for both group and individual instruction.

**13. Technology and Best Practices To Motivate and Support the Struggling Learner, Grades 4 to10 – Joan Barrett (Max.25)**

Struggling readers and writers need intensive, individualized instruction to address their unique reading and writing problems. In this demonstration, you will see the READ 180 instructional materials the teacher uses to provide systematic instruction in reading, writing and word study. In the Software rotation, you will view "intelligent software" collecting data based on individual responses and adjusting instruction to meet each student's needs. This research-based instructional sequence offers students continuous support and immediate feedback at every level.

**14. Reading with Symbols – Jessica Haber, Lindsey McKenna & Rose Monacelli (Max.20)**

This workshop will focus on providing effective teaching strategies for students with intellectual, multiple, physical and communication exceptionalities in the area of language. We will provide the tools to allow these students to access language from the earliest developmental stages and onward to the printed word.

**15. Strategies for Improving Writing Through the Use of WordQ and SpeakQ Software – Fraser Shein (Max.30)**

Participants will develop strategies for implementing WordQ and SpeakQ. Learn to help students with learning disabilities to become more independent, gain confidence and improve productivity.

**16. Caught in the Web (Web 2.0) – Tricia Dwyer-Kuntz (Max.20)**

The World Wide Web has morphed. It has moved from 'read only' to 'read and write' providing exciting possibilities for educators. These possibilities also have significant implications for our students with special education needs. This workshop will examine aspects of "Web 2.0" such as Wikis, Blogs, Social Networks and Open Source software. We will discuss ways we can use these tools to include ALL students in the web experience. A comprehensive, electronic resource of free tools which can be accessed and used on any internet-enabled computer will be provided.